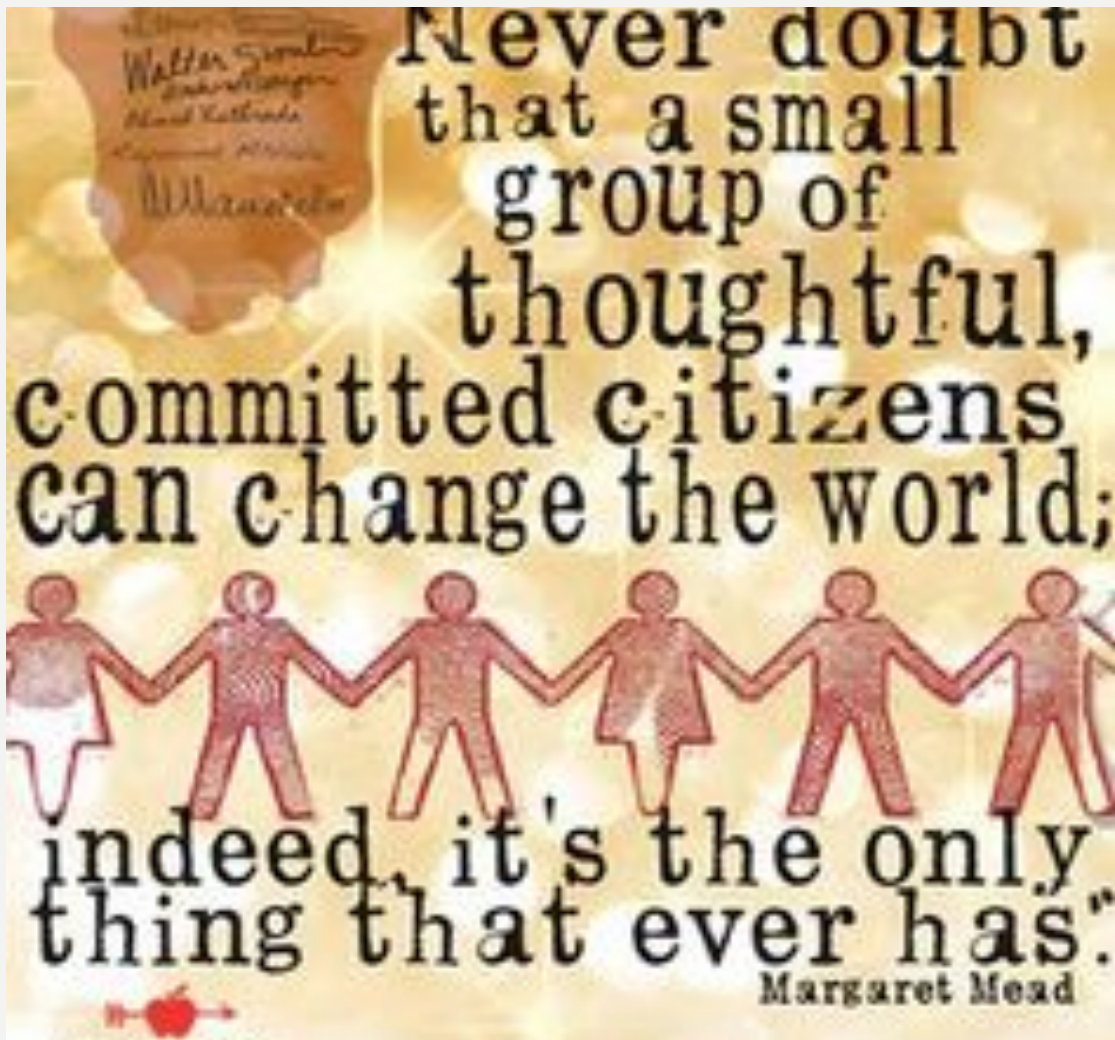




WORLD'S BEST WORKFORCE

PINE ISLAND SCHOOLS – OCTOBER 2016



COMMITTEE RECOMMENDATIONS TO REALITY (2015)

#1 All children ready for school

Increased outreach to daycares and the public to communicate expectations *(include specifics)*

#2 All 3rd grade students can read
Reading Corp – Grant (K-4)
Adsis – Grant (5-12)

#3 All racial and economic gaps closed

Response to Intervention safety nets put in place for a proactive approach to failure

#4 All students ready for career and college

Participate in Ramp Up to Readiness

Rec.: Ensure that all students have a post high school plan.

#5 All students graduate from high school

Offer alternative options – (ALP, PASS, Targeted Services)

Graduation rates

County	District	2011	2012	2013	2014	2015
Goodhue	Cannon Falls	87.9	89.3	73.3	81.9	87.1
	Kenyon-Wanamingo	87.8	87	90.8	96.4	95.2
	Zumbrota-Mazeppa	92.8	88.5	83.6	90.7	85.9
	Pine Island	95.4	93.8	94.7	93.6	96
Wabasha	Wabasha-Kellogg	89.5	89.8	84.5	97.1	97.8
	Plainview-Elgin-Millville	89.4	91.3	96.1	92.8	95.1
Winona	Winona					
	St. Charles	87.5	94.4	90	87.3	96.1
	Lewiston-Altura	90.2	89.2	88.7	91.4	97.7
	La Crescent-Hokah	86.5	90.5	94.2	96.8	94.2
Olmsted	Rochester	80	82.1	82.7	83.6	81.7
	Pine Island	95.4	93.8	94.7	93.6	96
	Byron	97.7	92.2	91.3	97.3	96.6
	Stewartville	87.7	85.6	89.8	91	94.1
	Dover-Eyota	97	93.6	93.6	92.1	84.9
	Chatfield	92	94	89.5	93.1	96.7
Houston	Houston	43.1	48.4	41.4	49.5	42.2
	Caledonia	97.9	94.7	93.2	97.1	98.3
	Spring Grove	100	96.2	96	97	95.7
Fillmore	Chatfield	92	94	89.5	93.1	96.7
	Kingsland	91.4	91.1	90.4	98	92.7
	Fillmore Central	88.9	91.5	94.7	88.1	93.1
	Lanesboro	91.7	88	88	94.7	100
	Rushford-Peterson	80.5	100	94.1	100	96.2
	Mabel-Canton	90	80.8	95.2	90.3	95
Mower	Grand Meadow	91.7	87.5	96.6	84.2	94.1
	Leroy-Ostrander	91.7	80	81.5	94.1	96.2
	Southland	86.4	91.9	85.7	94.1	88.6
	Lyle	42.9	73.3	57.1	90	55
	Austin	73.5	75	70.5	73.7	75.9
Dodge	Triton	85.3	86.8	83.5	89.1	92.9
	Kasson-Mantorville	96.3	95.9	96.2	97.5	97.3
	Hayfield	91.2	87.7	94.3	90.2	92.7
	Blooming Prairie	94.2	86.4	96	93.3	91.8



**1. CONSIDER GOALS AND RECOMMENDATIONS FOR
UPCOMING YEAR**

2. DEVELOP PLAN

3. COMPARE RESULTS TO GOALS

4. SUBMIT ANNUAL REPORT

5. REVIEW MDE FEEDBACK

REPEAT

WBWF PROCESSES

All students ready for kindergarten

- *In 2016-21017, DRDP as required for Parent Aware and the Pine Island Customized Inventory will be utilized to identify kindergarten readiness. (Need statement to increase based on an established baseline – Cindy/Kelly – percentage history?)
- Preschool numbers and goal to increase.
- Family engagement opportunities.
- *Following the 2016 format, attending parents at kindergarten round-up in 2017 will complete a readiness survey.
- *During the 2016-2017 school year, school readiness material will be posted on the district website.
- *During the 2016-2017 school year, school readiness materials will be distributed to all registered early childhood care environments. Currently to home visit locations – review with Kelly
- *The district will identify specific initiatives to enhance relations with early childhood care providers. Provide professional development opportunities – where are we with this – indicate number and desired outcome
- *The district will increase public relations to communicate kindergarten expectations. - what exactly is the action plan?
- *Community education educators, early child special education educators and kindergarten teachers will collaborate to ensure that the best possible plan is in place to ensure that all students are ready for kindergarten. Currently meet in professional learning communities – can we identify specific times?

2016 MDE FEEDBACK BASED ON 2015-2016 PLAN

Please revisit your development of smart goals.
Consider the following:

- *Increase the number of children who are screened between their third and fourth birthday.
- *Increase the number of children who are proficient in the kindergarten entry profile.
- *Increase the number of children with disabilities who make greater than expected progress in acquisition and use of knowledge and skills.
- *Increase enrollment in early learning offerings.
- *Increase intensity and duration of preschool programs.
- *Engage more families in their children's education.

PAIR/SHARE

All students in third grade achieving grade-level literacy

- *The district added an Americorp reading specialist to assist with early interventions. **Pine Island is planning to continue program**
- *The district added an additional reading specialist at the middle school level through ADSIS funding. **Additions in 5-8 and 9-12 (3-year grant)**
- *During the 2015-2016 school year, the district will investigate practices in highly successful schools. **Reviewing practices of Reward Schools – update, continue?**
- *To ensure, technology is not a detriment to literacy proficiency, students will experience additional practice with technology integration during the 2015-2016 school year. **Deliberate practice has been structured.**
- *In 2015-2016, student performance (Aimsweb assessment) in the area of literacy will rank in the top **20%** of all Zumbro Education Districts for grades k-2. **Look to change**
- *In coordination with our q-comp goal, 2016-2017, student reading performance (MCA) will meet the following proficiencies:
 - Elementary: 75%
 - Middle School: 68.6%
 - High School:

MDE FEEDBACK

“The reading goal is clearly provided and is written in SMART format.

The reading result is clearly provided and directly ties back to the goal.”

PAIR/SHARE

Close the achievement gap among all groups

- *The percent of FRP students in the middle school who demonstrate proficiency on the MCAIII reading test will increase by 9% by May 2017.
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- *During the 2016-2017 school year, the Pine Island School District will add one full-time academic interventionist at the middle school and one full-time academic interventionist at the high school. **Current Practice – progress noted**
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- *During the 2016-2017 school year, the district will research alternative delivery and flexible learning options to meet the needs of all students and to close the achievement gaps among all groups.

MDE FEEDBACK

“Achievement gap goal is clearly provided and is written in SMART format.

The achievement gap result is provided and somewhat ties back to the goal.”

Recommendation:

“Would be helpful to set annual target dates on interim goals so that progress can be monitored toward 2017 goal.

PAIR/SHARE

All students career and college ready by graduation

Need umbrella smart goal

- In 2015-2016, students in grades 9-12 will be provided with ongoing experiences to prepare them adequately for college and careers.
- *During the 2015-2016 school year, a process will be developed to ensure that all students have a post high school plan.
- *Ramp Up to Readiness will be implemented in the high school during the 2015-2016 school year.
- *Ramp Up to Readiness will continue in the middle school setting.
- *Investigate certification options for all students during the 2015-2016 school year.
- *During the 2015-2016 school year, additional opportunities to connect and collaborate with Mayo Clinic will be investigated.
- *During the 2015-2016 school year, review the life skills classes to ensure proper placement, intensity, etc...
- *During the 2015-2016 school year, the following experiences will be provided for our students:
 - 9th grade – field trip to RCTC
 - 10th grade – College Planning Groups – plan test
 - 11th grade – Careers Class, MN Education Fair, Practice ACT test, ACT test
 - 12th grade – classroom presentations on college application process
 - All grades – College admissions counselors on-site on a regular basis.
 - Access to College and Career Center
 - Access to college and Career planning with counselor
 - Mayo Health Care Career Festival

MDE FEEDBACK

“The college and career goal is provided , but is not in SMART format.

The college and career result is provided and somewhat ties back to the goal.”

SMART REMINDER – specific, strategic, measureable, attainable, results-based and time-based.

PAIR/SHARE

All students graduate

- *In the spring of 2016, 95% of Pine Island seniors will receive a diploma.
- *During the 2015-2016 school year, opportunities to meet the learning needs of all students will be investigated.
- *Additional academic support will be made available during the 2015-2016 school year (ADSIS).
- *Additional behavior support will be made available during the 2015-2016 school year (ADSIS).

MDE FEEDBACK

“Great work at exceeding your goal!”

PAIR/SHARE

FINAL MDE RECOMMENDATION

“Consider adopting a formal process to disaggregate data by student group.”



MOVING FORWARD

NEXT STEPS