

World's Best Workforce Plan 2015-2016

Pine Island Public Schools

2015-2016 World's Best Workforce Plan

In accordance with Minnesota Statutes, section 120B.11, a school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce. The School board



must publish an annual report on the previous year's plan and hold an annual public meeting to review goals, outcomes and strategies. An electronic summary of the annual report must be sent to the Commissioner of Education each fall.

This plan was created based on the district strategic plan, district staff development plan, and through recommendations from the World's Best Workforce Committee. This document was designed to serve as a simplified visual overview.

Goal	2015-2016 Smart Goals	2015-2016 Results
All Students Ready for Kindergarten	*In 2015-2016, a specific assessment to indicate kindergarten readiness will be identified. *At the 2016 kindergarten round-up, attending parents will complete a readiness survey. *During the 2015-2016 school year, school readiness material will be posted on the district website. *During the 2015-2016 school year, school readiness materials will be distributed to all registered early childhood care environments. *The district will identify specific initiatives to enhance relations with early childhood care providers. *The district will increase public relations to communicate kindergarten expectations. *Community education educators, early child special education educators and kindergarten teachers will collaborate to ensure that the best possible plan is in	ZUIS-ZUIG RESUITS
	place to ensure that all students are ready for kindergarten.	
All Students in Third Grade Achieving Grade-Level Literacy.	*The district added an Americorp reading specialist to assist with early interventions. *The district added an additional reading specialist at the middle school level through ADSIS funding. *During the 2015-2016 school year, the district will investigate practices in highly successful schools.	

Close the Achievement Gap(s) Among All Groups	*To ensure, technology is not a detriment to literacy proficiency, students will experience additional practice with technology integration during the 2015-2016 school year. *In 2015-2016, student performance (Aimsweb assessment) in the area of literacy will rank in the top 20% of all Zumbro Education Districts for grades k-2. *In 2015-2016, student performance (MCA) will rank in the top 20% of all southeastern Minnesota area schools (15) for grades 3-10. *The percent of FRP students in the middle school who demonstrate proficiency on the MCAIII reading test will increase by 9% by May 2017. *During the 2015-2016 school year, the Pine Island School District will add one full-time academic interventionist at the middle school and one full-time academic interventionist at the high school. *During the 2015-2016 school year, the district will research alternative delivery and flexible learning options to meet the needs of all students and to close the achievement gaps among all groups.	*NOTE - This goal is still in progress; however, a 5.9% increase in literacy proficiency scores for FRP students in the middle school was recognized from the 2013-2014 school year to the 2014-2015 year. Analysis: Pine Island's subgroups made this goal a difficult one to write and therefore was based on the integration and achievement goal. The subgroups identified at Pine Island Schools include special education students and free and reduced. The very small student population in each of these groups causes the achievement gap score to become skewed if one student does not show growth
All students Career-and- College-Ready by Graduation.	In 2015-2016, students in grades 9-12 will be provided with ongoing experiences to prepare them adequately for college and careers.	growth.

*During the 2015-2016 school year, a process will be developed to ensure that all students have a post high school plan.

*Ramp Up to Readiness will be implemented in the high school during the 2015-2016 school year.

*Ramp Up to Readiness will continue in the middle school setting.

*Investigate certification options for all students during the 2015-2016 school year.

*During the 2015-2016 school year, additional opportunities to connect and collaborate with Mayo Clinic will be investigated.

*During the 2015-2016 school year, review the life skills classes to ensure proper placement, intensity, etc...

*During the 2015-2016 school year, the following experiences will be provided for our students:

9th grade – field trip to RCTC 10th grade – College Planning Groups – plan test

11th grade – Careers Class, MN Education Fair, Practice ACT test, ACT test 12th grade – classroom presentations on college application process

All grades – College admissions counselors on-site on a regular basis.

Access to College and Career Center
Access to college and Career planning
with counselor

Mayo Health Care Career Festival

All Students Graduate	*In the spring of 2016, 95% of Pine Island seniors will receive a diploma. *During the 2015-2016 school year, opportunities to meet the learning needs of all students will be investigated. *Additional academic support will be made available during the 2015-2016 school year (ADSIS).	
	*Additional behavior support will be made available during the 2015-2016	
	school year (ADSIS).	

^{*}For additional information regarding the district strategic plan, staff development plan, assessment results, etc, please visit the annual report under World's Best Work Force.