



_____ 's



Kindergarten WILD Board

100 Book Challenge	Reading/Writing	Math	Social Studies/Science/Theme	Specials (Art, Music, library, etc.)
Read for 30 minutes	Practice your power words. Initials: ____	Count to 100. Initials: ____	Fill a cup with snow and let it melt. See how much water you end up with. Initials: ____	Practice putting on your snow gear. Initials: ____
	Write your power words in the snow with a stick or colored water. Initials: ____	Write numbers 0-31. Initials: ____	Practice tying your shoes. Initials: ____	Draw a snowman, add details. (hat, eyes, nose, buttons, etc.) Initials: ____
	Write & send a letter to someone special. Initials: ____	Count backwards from 20 to 0. Initials: ____	Help an adult measure and bake or cook something. Initials: ____	Sing your favorite song to an adult. Initials: ____
	Make up and share a story. Initials: ____	Make up and draw addition/subtraction stories. Initials: ____	Check the weather in another state and compare it to our weather. Initials: ____	Create a snow game. Initials: ____
	Draw and write about your favorite thing to do on a snow day. Initials: ____	Ask a grown up to make a list of numbers, leaving a few out... fill in what is missing. Initials: ____	Use your 5 senses to describe the snow. Initials: ____	Read a book with someone at home, then talk through the sequence of events that happened in the book. Stand up and move your body one step forward for each sequence event and use words like "First, Then, and Last." Initials: ____

Choose one activity box from each category to complete (5 total). 30 minutes of reading is a required activity for one of the five. Parents/Guardians/Daycare Providers—please initial each box your kindergartner successfully completes. The *signed* WILD Board with any necessary attached work is due no later than one week after the school closure day. Any WILD board not returned will result in an UNEXCUSED ABSENCE. Thank you for your support in providing a fun learning day for our students when we can't be in school!